# **Term 3: Assessment Outline, 2024: Year 9 HASS**

# **The making of the modern world**

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| **Assessment  type** | **Assessment**  **task**  **weighting** | **When/start and  submission date** | **Assessment task** |
| Source Analysis Task  (In-class Assessment) | **7%** | Term 3,  Wk. 5  (Tuesday) | Assessment 1: Source Analysis Assessment Task (In-class assessment conditions)  Students will complete an in-class assessment on topics covered in Weeks 1-4. This will include applying key history concepts to the content (historical context) and interpreting various sources to address questions. |
| Historical Inquiry  (Research) | **10%** | Distribute Week 6,  Term 3,  Due: Monday  Wk. 9 | Assessment 2: Soldier Research Assessment Task (9%) (inquiry / research / final presentation)  Students conduct a historical inquiry focusing on a significant individual and compile research information to create an informative product (Newspaper article) |
| Multiple Choice & Short Responses, Plus Validation from Task 2  (In-Class Assessment) | **8%** | Term 3,  Wk. 10  (Tuesday) | Assessment 3: Final Topic Assessment Task (In-class assessment conditions)  Students will complete an in-class assessment on topics covered in Weeks 5-9. Plus validation questions from Assessment Task 2. |
| **Total** | **25%** |  |  |
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